

**PART A. Future Plans**

1A. What is MOST LIKELY to be your PRINCIPAL activity this fall? *Mark only one activity in column A.*

↓ IB. What else, if anything, will you probably be doing this fall? *Mark as many as apply.*

- |                       |                       |   |
|-----------------------|-----------------------|---|
| ↓                     | ↓                     |   |
| <b>A</b>              | <b>B</b>              |   |
| <input type="radio"/> | <input type="radio"/> | Employment, <i>full-time</i> paid                         |
| <input type="radio"/> | <input type="radio"/> | Employment, <i>part-time</i> paid                         |
| <input type="radio"/> | <input type="radio"/> | Graduate or professional school <i>full-time</i>          |
| <input type="radio"/> | <input type="radio"/> | Graduate or professional school <i>part-time</i>          |
| <input type="radio"/> | <input type="radio"/> | Additional undergraduate coursework                       |
| <input type="radio"/> | <input type="radio"/> | Military Service  |
| <input type="radio"/> | <input type="radio"/> | Volunteer activity (e.g., Peace Corps)                    |
| <input type="radio"/> | <input type="radio"/> | Starting or raising a family                              |
| <input type="radio"/> | <input type="radio"/> | Traveling   |
| <input type="radio"/> | <input type="radio"/> | Completely undecided                                      |
| <input type="radio"/> | <input type="radio"/> | Other activity ( <i>Please specify in the box below</i> ) |
|                       |                       | <input style="width: 300px; height: 20px;" type="text"/>  |

2. If employment will be your PRIMARY activity this fall, which of the following BEST describes the current state of your employment plans?  
*(Exclude search for summer-only employment; mark only ONE answer.)*

- Have accepted a position
- Have been offered a position and refused it; still searching for preferred position
- Considering one or more specific offers
- Currently searching for a position or waiting for an offer
- Will begin searching for a position after graduation
- Not planning on employment this fall

3A. Which of the following best describes the current state of your educational plans for the fall?  
*(Mark only ONE answer.)*

- Accepted and will be attending in the fall
- Accepted and deferred admission until a later date
- Placed on the waiting list, no acceptances
- No acceptances
- Not planning on school this fall

3B. If education (graduate or professional schools) will be your PRIMARY activity this fall, will you be attending your first choice institution?

- Yes
- No → Why not? Mark all that apply
  - Not admitted to first choice institution
  - School I will be attending costs less than first choice
  - School I will attend offered more attractive aid/assistance
  - Constraints on geographic mobility (location of school)
  - Other (*Please specify in box below*)

4. Which, if any, degrees do you plan to pursue this fall and at any time in the future? Please answer in both columns.  
 Mark more than one answer only if you expect to receive a joint degree.

This Fall	Future Plans	
<input type="radio"/>	<input type="radio"/>	Second bachelor's degree
<input type="radio"/>	<input type="radio"/>	Master's degree in the Arts & Sciences (MA, MS)
<input type="radio"/>	<input type="radio"/>	Professional master's degree (e.g., MBA, MPA, MSW, MSE, MSN, MAT, MPH)
<input type="radio"/>	<input type="radio"/>	Professional doctorate (EdD, DDIV)
<input type="radio"/>	<input type="radio"/>	Ph.D.
<input type="radio"/>	<input type="radio"/>	Medical degree (MD, DO, DDS, DVM)
<input type="radio"/>	<input type="radio"/>	Law degree (JD, LLB)
<input type="radio"/>	<input type="radio"/>	Other degree or certificate
<input type="radio"/>	<input type="radio"/>	Undecided about advanced degree
<input type="radio"/>	<input type="radio"/>	No advanced degree, bachelor's degree only

5. In what field(s) do you expect to earn a degree? Please indicate any degree program for this fall (if applicable) as well as the field(s) in which you expect to earn your highest degree.  
 Mark more than one answer only if you expect to receive a joint degree.

This fall	Highest	
<input type="radio"/>	<input type="radio"/>	Agriculture, forestry
<input type="radio"/>	<input type="radio"/>	Architecture, design
<input type="radio"/>	<input type="radio"/>	Biological sciences
<input type="radio"/>	<input type="radio"/>	Business, management
<input type="radio"/>	<input type="radio"/>	Communications, media
<input type="radio"/>	<input type="radio"/>	Computer science
<input type="radio"/>	<input type="radio"/>	Economics
<input type="radio"/>	<input type="radio"/>	Education
<input type="radio"/>	<input type="radio"/>	Engineering
<input type="radio"/>	<input type="radio"/>	Fine/performing arts (e.g., music, studio art)
<input type="radio"/>	<input type="radio"/>	History
<input type="radio"/>	<input type="radio"/>	Humanities (e.g., English, philosophy, languages)
<input type="radio"/>	<input type="radio"/>	Law
<input type="radio"/>	<input type="radio"/>	Mathematics
<input type="radio"/>	<input type="radio"/>	Medicine (e.g., Doctor, Dentist, Veterinarian)
<input type="radio"/>	<input type="radio"/>	Other health field
<input type="radio"/>	<input type="radio"/>	Physical sciences
<input type="radio"/>	<input type="radio"/>	Psychology
<input type="radio"/>	<input type="radio"/>	Public policy, government
<input type="radio"/>	<input type="radio"/>	Religion, theology
<input type="radio"/>	<input type="radio"/>	Social sciences
<input type="radio"/>	<input type="radio"/>	Social work
<input type="radio"/>	<input type="radio"/>	Other field not listed above
<input type="radio"/>	<input type="radio"/>	Undecided about which field to pursue

**PART B. Evaluation of Your Undergraduate Experience**

6. Overall, how satisfied have you been with your undergraduate education?
- |              |  |
|--------------|--|
| DISSATISFIED | <input type="radio"/> Very dissatisfied<br><input type="radio"/> Generally dissatisfied<br><input type="radio"/> Ambivalent<br><input type="radio"/> Generally satisfied<br><input type="radio"/> Very satisfied |
| SATISFIED    |  |

7. Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend your college?
- Definitely would NOT
  - Probably would NOT
  - Maybe
  - Probably would
  - Definitely would

8. How satisfied are you with each of the following services or aspects of your college? If you lack experience with an aspect, please mark "Not Relevant." *Mark ONE answer in each row.*

	Very Dissatisfied	Generally Dissatisfied	Generally Satisfied	Very Satisfied	Not Relevant
<b><u>Quality of Academic Experience</u></b>					
Academic advising <u>before</u> declaring a major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out of class availability of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in research with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutorial help or other academic assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study off-campus or abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Size of classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interdisciplinary courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study or self-designed courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b><u>Quality of Course Instruction</u></b>					
Humanities and arts courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural science and math courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social science courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineering courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in your major field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b><u>Quality of Campus Services and Facilities</u></b>					
Classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory facilities and equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign language facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer facilities and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer services and support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administration's responsiveness to student concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus security office/campus police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career counseling and placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your financial aid award(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial services (Bursar's office, student accounts, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological counseling services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registrar's office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student employment programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing office/services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b><u>Quality of Campus life</u></b>					
Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extra-curricular speakers, cultural offerings, and events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for minority students on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethnic/racial diversity of the campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational and intramural athletic opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling of security on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. The list below contains some abilities and types of knowledge that may be developed in a bachelor's degree program. In Column I, please indicate the importance in your life of each ability or type of knowledge. In Column II, please indicate how your ability in each area has changed since you first entered college.

	I. Importance				II. Change			
	Not Important	Somewhat Important	Very Important	Essential	Weaker Now	No Change	Stronger Now	Much Stronger Now
Write effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquire new skills and knowledge on my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think analytically and logically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formulate/create original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate and choose between alternative courses of action	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lead and supervise tasks and groups of people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relate well to people of different races, nations, and religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use quantitative tools (e.g., statistics, graphs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Place current problems in historical/cultural/philosophical perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify moral and ethical issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand myself: abilities, interests, limitations, personality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function independently, without supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gain in-depth knowledge of a field (e.g., academic major, occupational field)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plan and execute complex projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read or speak a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciate art, literature, music, drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquire broad knowledge in the arts and sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop an awareness of social problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop self-esteem/self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolve interpersonal conflicts positively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synthesize and integrate ideas and information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the <u>process</u> of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the <u>role</u> of science and technology <u>in society</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. When you think about your career or future lifestyle, how important to you is each of the following?

	Not important	Somewhat important	Very important	Essential
Working closely with other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having a secure and stable future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for social change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having a work schedule that allows time for other activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being well-off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining recognition from others in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing significant political decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing creative or expressive work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to schedule my own day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leaving the world a better place	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being stimulated intellectually	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being successful in my own business	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for advancement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having a variety of work experiences and challenges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11A. Please indicate the extent to which you had interaction with students from each of the following groups when you were in college.

	Interactions with students during college			
	None	Little	Some	Substantial
American Indian or Alaska Native	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asian American	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Native Hawaiian or Other Pacific Islander	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black or African American	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hispanic or Latino	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
White	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
From outside the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Different religion from yours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Different economic background from yours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11B. As an undergraduate, did you ever seriously question or rethink your beliefs or values in any of the following areas? You need not have changed your beliefs or values in order to answer “yes” to having questioned them in a fundamental way.

	Yes	No
Own political beliefs/values	<input type="radio"/>	<input type="radio"/>
Own religious beliefs	<input type="radio"/>	<input type="radio"/>
Own moral/ethical values	<input type="radio"/>	<input type="radio"/>
Beliefs about the nature of humans or society	<input type="radio"/>	<input type="radio"/>
Beliefs about religion(s) other than your own	<input type="radio"/>	<input type="radio"/>
Beliefs about a race/ethnic group other than your own	<input type="radio"/>	<input type="radio"/>
Beliefs about people with sexual orientations other than your own	<input type="radio"/>	<input type="radio"/>

**PART C. Financing Your Undergraduate Education**

12. How did you finance your undergraduate education (tuition, fees, room and board)?

	Not A Source	Minor Source	Major Source	Don't Know
A. Financial aid from your institution (Includes work-study, student loans, scholarships, and grants):.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. Parental resources (Parents' earnings, savings, assets, trusts, loans taken out by your parents, tuition assistance programs from parents' employers):.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. Other personal resources - exclude items listed in A. above (Include your own savings and assets, vacation period earnings, loans to you from relatives, non-institutional scholarships or grants, gifts, trusts from relatives other than parents):.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D. Other sources ( <i>Please describe</i> ):.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees, room and board)?

- \$0
- \$1 - \$4,999
- \$5,000 - \$9,999
- \$10,000 - \$14,999
- \$15,000 - \$19,999
- \$20,000 - \$24,999
- \$25,000 - \$29,999
- \$30,000 or more
- More than \$0 but unable to estimate the amount

14. What has been the impact on your family of paying for your education (tuition, fees, room and board) at this institution?

- None/Slight
- Moderate
- Considerable
- Severe
- Not applicable (my family does not contribute funds for my education)

15. Paying for college can affect students' college experiences. The statements below describe some possible effects. Please tell us to what extent you agree or disagree with each statement.

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Not Applicable</b>
A. My work-study or academic year job help me gain valuable skills and experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. My job schedule does not leave sufficient study time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. My job schedule does not allow enough time for socializing with friends and peers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D. I will be seriously burdened by loan payments when I graduate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E. I took longer to complete my degree than I had anticipated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F. Due to a lack of money, I have had to forego:					
Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fraternity/sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Travel during vacation or breaks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-paying research/internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**PART D. Activities**

16. In which of the following did you participate during college? *(Mark all that apply.)*
- Independent study/research for credit
  - Research with a faculty member for credit
  - Research with faculty NOT for credit
  - Publishing or presenting a paper off-campus
  - Study-abroad program
  - Internship abroad
  - Off-campus study in the U.S.
  - Internship in the U.S.
  - Racial/cultural awareness program or workshop
  - Sexual harassment seminar or workshop
  - Alcohol awareness session

17. In which years, during college, did you actively participate in any of the following?  
*(If you participated in an activity, mark as many years as apply.)*

	Participated – 1 <sup>st</sup> year	Participated – 2 <sup>nd</sup> year	Participated – 3 <sup>rd</sup> year	Participated – 4 <sup>th</sup> year
Music/theater group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural/ethnic org./club	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student newspaper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literary or other magazine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Honor society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fraternity or sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intramural athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. During the fall term of your senior year, approximately how many hours did you spend during a typical week doing the following activities?

	None	Less than 1 hour	1-2	3-5	6-10	11 -15	16 - 20	21 - 25	26 + hours
Scheduled classes or labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on scheduled courses outside of class or labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other academic work (e.g., thesis, research)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with faculty outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intramural sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other exercise/fitness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other socializing with friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clubs/organized groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using a computer for academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using a computer for recreation (games, net surfing, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using a computer for communication (e-mail)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**PART E. Your Major**

19. Please fill in the code(s) for the field(s) of your undergraduate major(s). Use the six-digit code from the Major Code List insert included with this survey. Write the appropriate code(s) below and fill in the circle of the corresponding number in each column. *Fill in more than one field ONLY if you have a double major across two fields on the Major Code List; you will answer more detailed questions about Major 1 in Questions 20 and 21.*

Major 1

Major 2 (fill in ONLY if you have a double major)

\_\_\_\_\_

\_\_\_\_\_

20. On the whole, how satisfied have you been with your major? (If you have more than one major, answer based on “major 1” in question 19).

- DISSATISFIED       Very dissatisfied  
 Generally dissatisfied  
 Ambivalent
- SATISFIED          Generally satisfied  
 Very satisfied

21. Listed below are various aspects of your MAJOR. How important do you think they are? How satisfied are you with them? (Fill in one response in Part I and one response in Part II for each item; if you have more than one major, answer based on the major you reported for “Major 1” in Question 19).

	I. Importance					II. Satisfaction				
	Not Important	Somewhat Important	Very Important	Essential	Not Applicable	Very Dissatisfied	Generally Dissatisfied	Generally Satisfied	Very Satisfied	Not Applicable
Availability of courses you want to study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual excitement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of instructors during office hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of instructors outside of office hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other contact with instructors outside classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility of your major (i.e., time for electives)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequacy of laboratory facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classrooms and classroom facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Undergraduate departmental office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. What is the average grade you have received during your college career, overall and in your major? (Refer to major 1 in question 19).

- | <u>Overall</u>        | <u>Major</u>          |            |
|-----------------------|-----------------------|------------|
| <input type="radio"/> | <input type="radio"/> | A          |
| <input type="radio"/> | <input type="radio"/> | A-         |
| <input type="radio"/> | <input type="radio"/> | B+         |
| <input type="radio"/> | <input type="radio"/> | B          |
| <input type="radio"/> | <input type="radio"/> | B-/C+      |
| <input type="radio"/> | <input type="radio"/> | C or below |

**PART F. Your Background**

23. Your sex.

- Male
- Female

24. Where did you live primarily during college? (Fill in ONE circle for each year).

	1 <sup>st</sup> year	2 <sup>nd</sup> year	3 <sup>rd</sup> year	4 <sup>th</sup> year
Residence hall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest house or other campus housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fraternity or sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus apartment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus apartment or room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
With parents or relatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying abroad or another off-campus program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. Your citizenship status. *Mark all that apply*

- United States citizen
- U.S. permanent resident (green card holder) and citizen of another country
- Citizen of another country with a student visa or other non-immigrant visa

26. Your race or ethnic group. *Mark all that apply.*

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White

27. What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- Under \$25,000
- \$25,000 - \$49,999
- \$50,000 - \$74,999
- \$75,000 - \$99,999
- \$100,000 - \$124,999
- \$125,000 - \$149,999
- \$150,000 - \$174,999
- \$175,000 - \$199,999
- \$200,000 or more

28. What is the highest level of education completed by each of your parents?

Mother   Father

Please mark their highest degree below:

- |                       |                       |  |
|-----------------------|-----------------------|--|
| <input type="radio"/> | <input type="radio"/> | No high school diploma or equivalent     |
| <input type="radio"/> | <input type="radio"/> | High school diploma or equivalent        |
| <input type="radio"/> | <input type="radio"/> | Post-secondary school other than college |
| <input type="radio"/> | <input type="radio"/> | Some college or associate's degree       |
| <input type="radio"/> | <input type="radio"/> | Bachelor's degree                        |

Graduate Education – Please mark all that apply:

- |                       |                       |   |
|-----------------------|-----------------------|---|
| <input type="radio"/> | <input type="radio"/> | Master's degree in the Arts & Sciences (MA, MS)         |
| <input type="radio"/> | <input type="radio"/> | Professional master's degree (MBA, MPA, MSW, MSE, etc.) |
| <input type="radio"/> | <input type="radio"/> | Professional doctorate (EdD, DDiv)                      |
| <input type="radio"/> | <input type="radio"/> | Ph.D.   |
| <input type="radio"/> | <input type="radio"/> | Medical doctorate (MD, DO, DDS, DVM)                    |
| <input type="radio"/> | <input type="radio"/> | Law degree (JD, LLB)                                    |

29. Did either of your parents attend the institution from which you will graduate this spring?

- Neither
- Mother only
- Father only
- Both

30. Were you admitted to this college or university:

- Early Action or Early Decision
- Regular admission
- As a transfer from another institution

### **PART G. Supplemental questions for your own college or university**

(Supplemental questions are numbered 31 to 50 and have a 5 bubble response options with bubbles lettered A – E).

*Your comments will be welcome, read, and considered carefully...and will remain anonymous when reported to policy makers at your school (as will all the data obtained via this questionnaire).*

Please use the space below to comment on what your school could have done to improve your undergraduate experience or what you wish you had done differently, or both.

Please use the space below to describe the most important outcomes of your time as an undergraduate. Where possible, be specific about how your college or university contributed to these accomplishments, changes or other developments.

Please use the space below to elaborate on any of the questions above (refer to the question by number) and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

**Thank you very much for contributing to this research.**